



Research on Waldorf Graduates in North America, Phase 1

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EDITORIAL NOTE: The Research Institute for Waldorf Education has completed Phase I of its research project, “Research on Waldorf Graduates.” We are pleased to present the report from this first phase of the research project with this issue of the Research Bulletin. Although the body of the report is printed here in its entirety, we have omitted all the appendices except Appendix E and Appendix F. (The other appendices are available on request). This initial project will form a foundation for the more in-depth research that will now begin with Phase 2. Readers of this report will be interested to learn that Waldorf graduates are being accepted by and attending not only the finest universities and colleges in North America but around the world. Especially intriguing is the number of students (22.8%) who opted to defer college for a year in order to pursue an impressive array of other creative and unique programs.

Introduction

Waldorf education is designed to provide its students with broad skill sets and a wide range of interests, giving them many options in life and allowing them to find fulfilling vocations. Seventy-five years after the founding of the first Waldorf school in the United States and with the tremendous growth of Waldorf schools across the country, it is time to look in a systematic way at what happens to Waldorf graduates: How many go on to college? Which colleges accept

Waldorf graduates, and to which colleges do they choose to go? How many do not go directly to college, and what do they do instead?

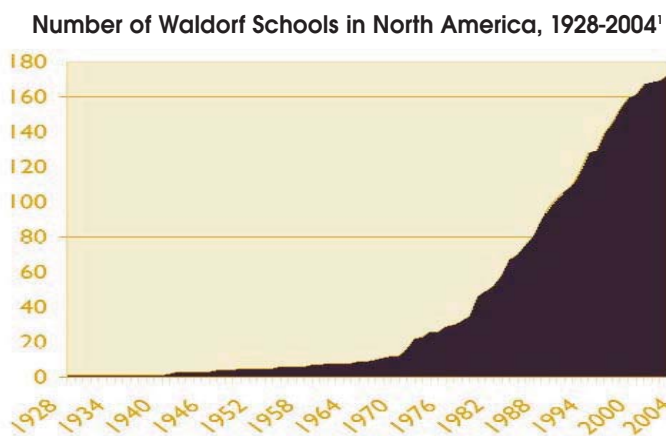
This first phase in a two-part survey examined these questions by gathering data collected in 2004–2005 in the United States and Canada from twenty-seven Waldorf high schools reporting on what their graduates from the past ten years did in the year following graduation. Phase

Two will look at career choices, how Waldorf graduates are perceived by their professors and employers, and how well Waldorf education prepared them for life and the challenges of today's world. Both phases of this survey will be useful to enrollment coordinators, marketing/outreach directors, college counselors, parents deciding where to enroll their children, and students graduating from Waldorf schools across the continent.

The results of the first phase of this survey show that the vast majority of Waldorf graduates go to an enormous range of colleges and universities. Some take a year off to explore the world or go directly into a trade that feels meaningful to them. These results suggest that Waldorf education does in fact produce free-thinking individuals with a broad range of interests.

The Growth of the Waldorf School Movement in the United States

The number of Waldorf schools has grown dramatically over the last decade, highlighting the urgency for a survey such as this one. Over the last thirty years, the number of Waldorf schools affiliated with the Association of Waldorf Schools of North America (AWSNA) has grown from fewer than ten in 1970, to more than one hundred and sixty as of December 2004.



Most of these schools started with the younger grades and grew one grade each year; thus it takes quite a long time before a school considers starting a high school. As the schools founded in the 1980s mature, the number of high schools is increasing

quite dramatically: in the last decade the number of Waldorf high schools has grown from 15 to 37. Only a few Waldorf high schools are not directly affiliated with a Waldorf elementary school.

In 1995 there were 13 Waldorf high schools with graduating classes in North America,² for which we have information on 164 graduates (see Appendix A for school information submitted). By 2004 there were 29 Waldorf high schools with graduating classes, and there is information on 438 graduates from that year. There are also currently 8 high schools in North America that do not yet have graduating classes; they are not included in this survey, but their existence shows that this growth trend is continuing.

Previous Studies on Waldorf Graduates

In the United States, there have been two major studies on Waldorf graduates prior to this one:

- The first *Waldorf Alumni Survey* was conducted in 1987. Sponsored by the Association of Waldorf Schools of North America and funded by the Waldorf Educational Fund of the Glenmede Trust Company, this survey sent out 2,400 questionnaires and received 710 in reply. This survey brought in useful statistical and anecdotal results from nine Waldorf high schools and was a good start in surveys of this nature.
- The second was the *Association of Waldorf Schools of North America Graduate Survey—1994*. This project was conducted to gain insights into the ways that former students of Waldorf schools view the benefits and weaknesses of their education. There were some significant flaws in the research design and implementation, which are described in the conclusion of that survey. In design, the questionnaire contained open-ended questions that made it difficult to tabulate results or establish relative weights of strengths/weaknesses. In implementation, the questionnaires were given to schools to distribute and collect and so were distributed in vastly different ways and

to different groups of students. Some schools even changed the phrasing of the questions sent out.

The survey for this study was different from the prior studies in that it was primarily quantitative instead of qualitative. By using information collected by schools instead of relying on graduates to return surveys, major trends could be tracked in a way that was not possible with open-ended questions.

Methodology of the Research

How the Information Was Collected

For this survey, there were two major sources of information: Waldorf high schools with graduating classes and the Association of Waldorf Schools of North America (AWSNA).

Information from Waldorf High Schools

Surveys were sent out starting in September 2004 to 27 Waldorf high schools with graduating classes. This survey requested information on how many graduates they had had each year from 1995 to 2004, inclusive; how many went to college directly after high school and to which colleges they went; and how many did not go to college directly after high school and what they did instead. A copy of the survey is included in Appendix E. All 27 high schools returned the survey, giving information on 2,776 Waldorf graduates.

Information from the Association of Waldorf Schools of North America (AWSNA)

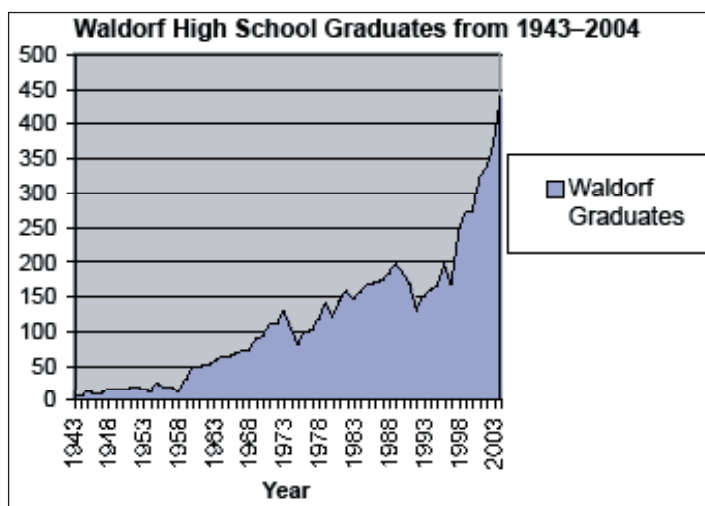
The survey contains 4,376 college acceptances (regardless of whether students later attended these institutions) from 1995–2004, inclusive. This information was taken from data collected by AWSNA: a compilation of graduate surveys collected from 1995–2000 and lists of acceptances submitted by schools in their AWSNA Annual Reports for 2001–2004.

How the Information Was Analyzed

Information was entered into a database in ACCESS specifically designed for this project³ and is divided by year, by region, and by high school age.

Year

For college acceptances and attendance, the aggregate over the span of the survey is given along with a breakdown for 2004 to see recent trends of where Waldorf graduates apply and attend. In looking at trends in the number of students not going directly to college, a year-by-year breakdown from 1995 through 2004 is examined. A graph showing the number of Waldorf high school graduates demonstrates the growth of this movement over time.⁴



Region

The regional breakdown was based on the Time Zone in which the school is located. As can be seen in the table below, the vast majority of Waldorf high schools are located in the Eastern or Pacific region, with only a few schools situated in the middle of the country.

Waldorf High Schools by Region in 2004	
Region	Number of Waldorf High Schools
Eastern	10
Central	4
Mountain	3
Pacific (includes Hawaii)	7
Canada	3
<i>Total</i>	27

Age of the Waldorf School

For purposes of this survey the high schools are categorized as Mature, Medium, or Young, based on the year of their first graduating class, as described above. As previously mentioned, there are also 8 high schools in North America that do not yet go up through the 12th grade and, therefore, were not included in the survey.

Number of Waldorf High Schools by Age in 2004		
Age Category	1 st Graduating Class	Number of Schools in this Survey
Mature	1994 or earlier	11
Medium	1995-1999	6
Young	2000-2004	10
<i>Total</i>		27

Categorizing Colleges and Universities

In order to categorize the types of Colleges that Waldorf graduates have attended, the Carnegie Classification of Institutions of Higher Learning was used. This is the leading typology of American Colleges and Universities and is the framework by which institutional diversity of U.S. higher education is commonly described. We have modified this list slightly to include foreign universities. For a complete list of colleges and universities in the United States and how they are classified, visit the Carnegie Classifications website, <http://www.carnegiefoundation.org/Classification/CIHE2000/PartIIfiles/partII.htm>.

Data Analysis

What Types of Colleges Accept Waldorf Graduates?

An impressively diverse number of institutions accept Waldorf graduates: in 2004 alone, the 438 graduates were accepted at 342 different colleges. Over the course of this survey, Waldorf graduates were accepted by 717 accredited colleges and universities, spanning 18 of the 20 types of institutions in the Carnegie Classification system. The two categories in which Waldorf graduates registered no acceptances were *Specialized Institutions—Schools of law* and *Tribal colleges and universities*.

Top Colleges Accepting Waldorf High School Graduates 1995–2004, inclusive	
University Name and Location	Number of Students
Oberlin College , Oberlin, OH	82
Bard College , Annandale-on-Hudson, NY	72
University of California-Santa Cruz , CA	57
University of Colorado , Boulder, CO	56
Hampshire College , Amherst, MA	55
Lewis & Clark College , Portland, OR	48
Earlham College , Richmond, IN	45
Sarah Lawrence College , Bronxville, NY	45
Skidmore College , Saratoga Springs, NY	44
Capilano College , N. Vancouver, CANADA	43

Within this diversity, some colleges stand out as accepting larger numbers of Waldorf graduates: Oberlin College in Ohio and Bard College in New York top the list by a significant margin. Following is a table containing the top ten colleges in accepting Waldorf graduates. For a complete listing of colleges and universities accepting Waldorf graduates for the period covered in this survey, see Appendix E.

With the exception of UC Santa Cruz and the University of Colorado, these are all small, private liberal arts colleges. However, as the data below suggests, a surprisingly large number of Waldorf graduates opt to enroll in large universities.

Trends over Time

The year 2004 is interesting to look at compared to the aggregate. Four of the top ten colleges accepting Waldorf high school graduates in 2004 are not on the aggregate top ten list (University of Puget Sound, Mount Holyoke College, San Francisco State University, and Willamette University). This may well reflect the growing number of Waldorf high schools and their locations around the country, as well as colleges' increasing knowledge of Waldorf schools and experience with Waldorf high school graduates.

Regional Differences

As might be expected, there are significant variations in college acceptances by region. These differences are probably based on the choices of colleges to which Waldorf graduates applied. While that information was not collected for this survey, it is likely that high school graduates would tend to apply to colleges relatively close to home.

For Waldorf graduates in the Pacific region, the top 10 schools to accept them were all on the West coast. For the Eastern region, 8 out of the top 10 colleges were in the East, but interestingly the very top college, Oberlin College, is in the Midwest (Oberlin, Ohio). Earlham College, at number 9, is also located in the Midwest (Richmond, Indiana). While Ohio and most parts of Indiana are in the Eastern Standard Time Zone, it is worth noting their location in the Midwest as opposed to being near the coast. For Canadian high school graduates, 8 of the top 10 accepting colleges are in Canada, with Oberlin College and Bard College being the only schools not in Canada.

The Central and Mountain regions were more diversified. The Central Waldorf graduates' top 10 acceptances included 6 colleges in the Central Time Zone and 4 in the East. The Mountain Waldorf graduates' top 10 acceptances included 6 colleges in

the Mountain Time Zone, 2 in the Pacific Time Zone, and 2 in the Eastern Time Zone.

Differences Based on Age of the Waldorf School

The vast majority of Waldorf graduates over the course of this survey come from Mature Waldorf Schools:

Additionally, Mature Waldorf high schools are heavily concentrated in the East (6 in the East and 3 in the Pacific region), while Medium and Young schools are much more evenly distributed.

Colleges and Universities Accepting Waldorf High School Graduates	
1995–2004 Acceptances, Inclusive	2004 Acceptances
Oberlin College, (82)	Lewis & Clark College, (13)
Bard College, (72)	University of Colorado, (13)
University of California-Santa Cruz, (57)	University of Puget Sound, (12)
University of Colorado, (56)	Mount Holyoke College, (10)
Hampshire College, (55)	Oberlin College, (10)
Lewis & Clark College, (48)	University of California-Santa Cruz, (9)
Earlham College, (45)	Sarah Lawrence College, (9)
Sarah Lawrence College, (45)	San Francisco State University, (9)
Skidmore College, (44)	Willamette University, (7)
Capilano College, (43)	Earlham College, (7)

When analyzing the differences in college acceptances across this category, it appears that geography plays a much greater role than school age: New York University accepted 36 students from Mature Waldorf high schools, but does not appear in the top 20 accepting colleges for either Medium or Young schools; this is most likely because of the number of Mature Waldorf schools on the East Coast. Likewise, the University of Colorado at Boulder accepted 39 students from Medium schools, but does not appear in the top 20 accepting colleges for graduates from Mature Waldorf schools, as there are no Mature Waldorf high schools in the Mountain region. Despite these regional differences, however, the top 3 colleges accepting graduates from Mature high schools (University of California at Santa Cruz, Oberlin College in Oberlin, Ohio, and Bard College in Annandale-on-Hudson, New York) appear in the top 12 accepting colleges for graduates from all three categories: Mature, Medium, and Young high schools.

Which Colleges Do Waldorf Graduates Attend?

Waldorf graduates choose to attend a wide range of colleges and universities. In fact it is notable that within a graduating class at a given school, there were generally very few people going to the same college as their classmates. In 2004 alone, the 438 Waldorf graduates attended 201 different colleges.

Number of Graduates by Waldorf High Schools Age 1995-2004, Inclusive	
School Age Category	Number of Graduates in this Survey
Mature	1,868
Medium	540
Young	368
<i>Total</i>	<i>2,776</i>

Number of Waldorf High Schools with Graduating Classes						
	Eastern	Central	Mountain	Pacific	Canada	
Mature	6	0	0	3	2	
Medium	1	2	2	1	0	
Young	3	2	1	3	1	

It is not surprising to see Oberlin at the top of the list of the top 10 colleges that Waldorf graduates have attended directly after high school graduation. However, it is interesting to note that 4 of the 10 are large universities, belying the impression that most Waldorf graduates go to small liberal arts schools.

Regional Differences

Waldorf graduates tend to attend colleges in their own geographical areas. For the most part, the top 10 accepting colleges for a given area are also the top 10 attended colleges.

Top Colleges Attended by Waldorf Graduates 1995-2004, Inclusive			
University Name	Number of Students Attended	Number of Students Accepted	Percentage of Acceptances that Attend
Oberlin College, Oberlin, OH	47	82	57.3%
Capilano College, N. Vancouver, Canada	43	N/A ⁵	N/A
University of California-Santa Cruz, CA	36	57	63.2%
Bard College, Annandale-on-Hudson, NY	34	72	47.2%
University of Colorado, Boulder, CO	31	56	55.4%
Hampshire College, Amherst, MA	26	55	47.3%
Earlham College, Richmond, IN	23	45	51.1%
New York University, New York, NY	22	41	53.7%
California State University-Northridge, CA	20	23	86.96%
Mount Holyoke College, South Hadley, MA	20	38	52.6%

Carnegie Classifications

In looking at the types of institutions that Waldorf graduates attended, some 32.24% go to universities that contain Masters or Doctoral programs. An additional 27.27% of Waldorf graduates go to liberal arts baccalaureate colleges.

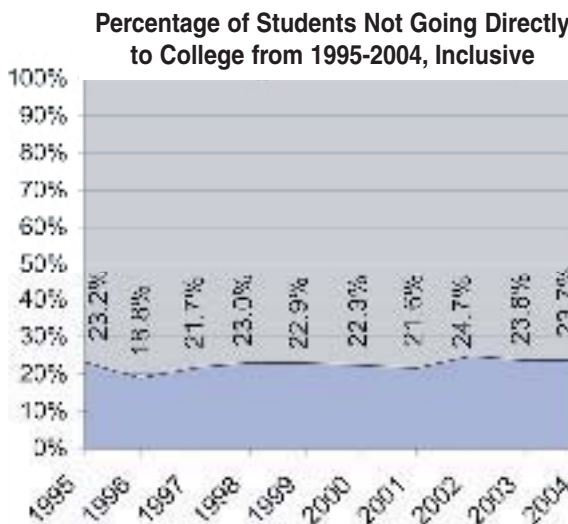
Even though many people view Waldorf schools as “arts schools that encourage graduates to go into the arts,” only 3.95% of Waldorf graduates go to *Specialized Institutions—Schools of art, music, and design* (Carnegie Classifications). While many students

specialize in the arts at more generalized institutions which would not show up in this survey, this number is still much lower than many might expect. 1.2% attend other specialized institutions (engineering and technical schools, business and management, etc.), although again many more students may study these subjects at state universities or other colleges. 7.2% of Waldorf graduates go to associate colleges, and 6.48% of Waldorf graduates go to colleges or universities outside of the United States.

Graduates Not Going Directly to College

Of the 2,776 Waldorf high school graduates in this survey, 633 did not go directly to college (22.8%). Of these, we have no information on future plans for 96 students. Of the remaining 537 students, nearly half (39.7% or 213 students) were either accepted to a college and deferred admission for a year, announced plans to enroll in college after a year of work or travel, or were pursuing the Ontario Academic Credit (OAC), an interim step for many Canadian students to go to universities in Ontario.⁶ This number (213 students) represents 7.6% of all Waldorf high school graduates in this survey. 86 students (3.1% of Waldorf high school graduates) went into training, education, or work/internship for a specific trade, or into community service. An additional 133 students (4.8%) were reported to go on to ‘work’ with no area or future plans specified. Of the total, 10 students (0.03%) joined the Armed Services.

While some schools keep detailed records of what graduates not going directly to college were planning to do, others keep little or no record at all. However, from those that did keep records, it is apparent that students deciding not to go directly to college are having rich life experiences. For anecdotal evidence, take this record from High Mowing’s graduates’ plans in 2003, when 8 of its



26 graduates that year did not go directly to college. These eight students’ plans were: 1. train with a stonemason; 2. backpack and record music; 3. work for the Coast Guard; 4. join a circus; 5. become a comedian; 6. travel; 7. work on art; 8. ‘work,’ unspecified field. The diversity seen at High Mowing also occurs in schools of every category.

Trends over Time

The percentage of Waldorf students overall who do not go directly to college each year has been relatively stable over the past decade, ranging from 18.8% to 24.7%.

Age of the Waldorf School

One question in the researchers’ minds was whether the age of the Waldorf school affected the number of graduates going directly to college. The results are difficult to interpret, as the high percentage of students at Canadian schools taking an extra year for the Ontario Academic Certificate skews the results for the Mature category significantly (see *Regional Differences*, below). Including the Canadian schools, the percentage of students at Mature schools not going directly to college stands at 23.67%. Excluding the Canadian schools, however, reveals the following trends (see table below), showing that for the most part, the younger schools do in fact have higher percentages of students who choose not to go directly to college.

Waldorf School Age Differences Students Not Going Directly to College 1995–2004, Inclusive			
School Category	Number of Students	Total Number of Graduates	Percentage
Mature (without Canadian schools)	270	1,508	17.9%
Medium	100	540	18.5%
Young	91	368	24.7%

Regional Differences

As mentioned above, the Canadian schools have a significantly higher rate of students not going directly on to college than do their United States counterparts. In addition to study for the OAC in Ontario, there is an established tradition (common in England and other parts of Europe as well) for high school graduates to engage in what they call a “Gap Year.” The idea is by taking a year to travel, do community service, work, or engage in other experiences, young people will serve themselves well by being more focused in their studies or whatever they choose to do later in life.

Shortcomings of the Survey

Because this study was retrospective, the completeness of each questionnaire depended heavily on how much of this information each school had collected over the past decade. In general, most schools kept information on which colleges their graduates attended; however, the level of data collected on students not going directly to college varied widely. There is significant under-representation in regards to the college acceptance information. Collected from the Annual Reports that schools submitted to AWSNA, the information submitted by member schools was highly varied in content and format: some reported only students’

future plans, others gave lists of colleges to which their graduates had been accepted, but with no numbers attached to them.

Recommendations

As Waldorf schools continue to proliferate and mature, it is important to track information on the future plans of Waldorf graduates. Collection of

this data should be further standardized in Delegates’ reports to AWSNA, and New Initiatives and Developing Schools should be encouraged to start collecting this information in a standardized way from the time of their first graduating class. Future studies should consider being prospective instead of retrospective.

Further Research

As previously mentioned, this study is the first phase in a two-part study and will form the foundation upon which further research will rest. Phase 2 will go much more deeply into the lives of Waldorf graduates. The researchers will target randomly selected graduates with the longest tenure at their respective Waldorf schools from the classes of 1994, 1996, 1998, 2000, and 2002. The students will be asked to provide the names of their employers or several college professors. The researchers will then call these individuals and ask them specific questions about the students. The researchers are most interested in determining the level of emotional intelligence, social awareness, cognitive flexibility,

Regional Differences Students Not Going Directly to College 1995–2004, Inclusive			
School Category	Number of Students	Total Number of Graduates	Percentage
Eastern	225	1,166	19.3%
Central	47	253	18.6%
Mountain	49	224	21.9%
Pacific	131	753	17.4%
Canada	181	377	48.0%

Conclusions and Further Research

Conclusions

The major conclusion from this survey is that Waldorf graduates are accepted to and attend a wide variety of colleges and universities with a broad geographical distribution. Geographical location of the Waldorf school affects college attendance more than age of the Waldorf school; however, age of the Waldorf school correlates inversely with a higher percentage of students from younger schools deciding not to go directly to college.

A significant portion of Waldorf graduates (22.8%) choose to not go directly to college. This number is significantly higher in Canadian schools (48%), where a “Gap Year” is commonly encouraged and additional study for the Ontario Academic Certificate was previously required.

and unique qualities and deficiencies the students brought to the class or work situation.

The study will ascertain how many of these students graduated from a university or college, how many went on to graduate school, and what occupations they engaged in after college, revealing the range of vocations and careers. The students themselves will be asked to comment on their Waldorf and college experiences, evaluate their own physical and mental health, assess their life values (which will be evaluated based on a blind research model, or other statistically accepted model, so that the information can be quantified). We will ask about their personal long-term commitments to partners and how they value close relationships.

In the end we hope to have both anecdotal and statistical information to evaluate.

FOOTNOTES:

1. Graph supplied by David Mitchell from material for the AWSNA Development Committee.
2. Camphill Special School in Beaver Run, PA, is a residential and school program for children and adolescents with developmental disabilities and is not included in this study. More information about Camphill Special School can be found at <http://www.beaverrun.org/>.
3. This new database was designed by Ken Beitel.
4. Data gathered from AWSNA records by David Mitchell.
5. The Canadian Waldorf high schools have not tracked college acceptances, so only attendances were recorded.
6. The Ontario Academic Certificate (OAC) was required, until recently, to enter into colleges and universities in Ontario, Canada, and the Toronto Waldorf School set up an optional thirteenth year to prepare for these exams.



Appendix E
Alphabetical List of Colleges and Universities Accepting Waldorf Graduates,
1995–2004, Inclusive

Aberdeen College, SCOTLAND	Bryn Mawr College
Academy of Art College	Bucknell University
Acadia University, CANADA	Burlington College
Adams State College	Butler County Community College
Adelphi University	Butler University
Adrian College	Cabrillo College
Agnes Scott College	Cabrini College
Alaska Pacific University	California College of Arts and Crafts
Albertson College	California Institute of Technology
Albion College	California Institute of the Arts
Albright College	California Lutheran University
Alfred University	California Maritime Academy
Alleghany College of Maryland	California Polytechnic State University-San Luis Obispo
Allegheny College	California State Polytechnic University-Pomona
Allentown College of Saint Francis De Sales	California State University-Channel Islands
American Academy of Art	California State University-Chico
American Academy of Dramatic Arts	California State University-Dominguez Hills
American College, The	California State University-Fresno
American Conservatory Theater	California State University-Fullerton
American River College	California State University-Long Beach
American University	California State University-Los Angeles
Amherst College	California State University-Monterey Bay
Anna Maria College	California State University-Northridge
Antioch College	California State University-Sacramento
Appalachian State University	California State University-Stanislaus
Arizona State University Main	Campbell University
Asbury College	Canada College
Assumption College	Capilano College, CANADA
Augsburg College	Carleton College
Austin College	Carnegie Mellon University
Austin Community College	Case Western Reserve University
Babson College	Castleton State College
Baldwin-Wallace College	Catholic University of America, The
Bard College	Cazenovia College
Barnard College	Center for Creative Studies - College of Art and Design
Barry University	Central Michigan University
Bates College	Chaminade University of Honolulu
Baylor College of Medicine	Champlain College
Beaver College	Chapman University
Bellevue Community College	Chatham College
Belmont University	City University of New York Bernard M. Baruch College
Beloit College	City University of New York Borough of Manhattan Community College
Bennington College	City University of New York Brooklyn College
Bentley College	City University of New York City College
Berea College	City University of New York Hunter College
Berkelee College of Music	City University of New York John Jay College of Criminal Justice
Birmingham-Southern College	City University of New York Queens College
Bloomsburg University of Pennsylvania	Claremont McKenna College
Boston College	Clark College
Boston Conservatory	Clark University
Boston University	Clarkson College
Bowdoin College	Clemson University
Bradford College	Cleveland Institute of Art
Brandeis University	Cleveland Institute of Music
Brevard College	Coe College
Briarwood College	Cogswell Polytechnical College
Brigham Young University	Colby College
Bristol Community College	Colby-Sawyer College
Brock University, CANADA	Colgate University
Brooks Institute	College of Marin
Brown University	
Bryn Athyn College of the New Church	

College of New Zealand, NEW ZEALAND
 College of Saint Catherine
 College of Saint Rose
 College of San Mateo
 College of Santa Fe
 College of the Atlantic
 College of the Canyons
 College of the Holy Cross
 College of the Redwoods
 College of William and Mary
 College of Wooster, The
 Colorado College
 Colorado Mountain College
 Colorado School of Mines
 Colorado State University
 Columbia College
 Columbia University in the City of New York
 Columbia-Greene Community College
 Concordia University
 Concordia University, Montreal CANADA
 Connecticut College
 Cooper Union
 Corcoran School of Art
 Cornell College
 Cornell University
 Creighton University
 Culinary Institute of America
 Curry College
 Curtis Institute of Music
 Dalhousie College, CANADA
 Daniel Webster College
 Dartmouth College
 Davidson College
 De Anza College
 Deep Springs College
 Delaware County Community College
 Delaware State University
 Delaware Valley College
 Denison University
 DePaul University
 Dickinson College
 Douglas College, CANADA
 Dowling College
 Drake University
 Drew University
 Drexel University
 Duke University
 Duquesne University
 Earlham College
 East Carolina University
 East Stroudsburg University of Pennsylvania
 Eastern Kentucky University
 Eastern Michigan University
 Eastern New Mexico University Main Campus
 Eastern Oklahoma State College
 Eckerd College
 Edinboro University of Pennsylvania
 Elizabethtown College
 Elmhurst College
 Elmira College
 Elon College
 Embry-Riddle Aeronautical University
 Emerson College
 Emerson College, ENGLAND
 Emily Carr Institute of Art & Design, CANADA
 Emory University
 Endicott College
 Eugene Bible College
 Evergreen State College, The
 Fairfield University
 Fanshawe College, CANADA
 Fashion Institute of Design and Merchandising
 Fashion Institute of Technology
 Fisher College
 Fisk University
 Fitchburg State College
 Five Towns College
 Florida Atlantic University
 Florida Institute of Technology
 Florida International University
 Florida State University
 Foothill College
 Fordham University
 Fort Lewis College
 Franklin & Marshall College
 Franklin Pierce College
 Friends University
 Front Range Community College
 Frostburg State University
 Full Sail Real World Education
 Fullerton College
 Furman University
 Genesee Community College
 George Brown College, CANADA
 George Mason University
 George Washington University
 Georgetown University
 Georgia Institute of Technology
 Georgian College, CANADA
 Gettysburg College
 Goddard College
 Gonzaga University
 Goshen College
 Goucher College
 Grand Valley State University
 Green Mountain College
 Grinnell College
 Guilford College
 Gustavus Adolphus College
 Hamilton College
 Hampshire College
 Hampton University
 Hartford Seminary
 Hartwick College
 Harvard University
 Harvey Mudd College
 Haverford College
 Hawaii Pacific University
 Hendrix College
 Henry Cogswell College
 Hiram College
 Hobart and William Smith Colleges
 Hofstra University
 Hogeschool Helicon Centrus voor Studiekeuze, HOLLAND
 Hollins University
 Holy Cross College
 Hood College
 Hope International University
 Howard University
 Hudson Valley Community College
 Humber College, CANADA
 Humboldt State University
 Indiana University at Bloomington
 Indiana University of Pennsylvania
 International Technical College
 Iona College

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ITESO, MEXICO
Ithaca College
Izmir Institute, TURKEY
James Madison University
Johns Hopkins University
Johnson & Wales University
Johnson State College
Juniata College
Kalamazoo College
Kansas State University
Keene State College
Kendall College
Kendall College of Art and Design
Kent State University Main Campus
Kenyon College
King's College
Kings University College, CANADA
Knox College
Kutztown University of Pennsylvania
Kwantlen University College, CANADA
La Roche College
La Salle University
Lafayette College
Lake Forest College
Lakehead University, CANADA
Langara College, CANADA
Lawrence University
Le Moyne College
Lebanon Valley College
Lehigh University
Lesley University
Lewis & Clark College
Linfield College
Lock Haven University of Pennsylvania
Long Island University Brooklyn Campus
Long Island University C. W. Post Campus
Long Island University: Friends World College
Loyola College in Maryland
Loyola Marymount University
Loyola University New Orleans
Lycoming College
Lynchburg College
Macalester College
Madison Area Technical College
Maharishi University of Management
Maine College of Art
Maine Maritime Academy
Malaspina University College, CANADA
Manhattan College
Manhattan School of Music
Manhattanville College
Marist College
Marlboro College
Mary Washington College
Marygrove College
Maryland College of Art and Design
Maryland Institute College of Art
Marymount College
Marymount Manhattan College
Marymount University
Massachusetts College of Art
Massachusetts Institute of Technology
Massachusetts Maritime Academy
McDaniel College
McGill University, CANADA
McMaster University, CANADA
Menlo College
Mercy College
Merrimack College
Mesa State College
Messiah College
Metropolitan State College of Denver
Miami University
Michigan State University
Middlebury College
Middlesex Community College
Millersville University of Pennsylvania
Mills College
Millsaps College
Milwaukee Area Technical College
Minneapolis College of Art Design
Mitchell College
Monash University, AUSTRALIA
Montana State University - Billings
Montana State University - Bozeman
Montgomery College Germantown Campus
Montserrat College of Art
Moore College of Art and Design
Moorpark College
Moravian College
Morehouse College
Mount Allison University, CANADA
Mount Holyoke College
Mount Ida College
Mount Saint Mary College
Muhlenberg College
Naropa University
Nassau Community College
Nazareth College of Rochester
New College
New England College
New England Conservatory of Music
New England Institute of Technology
New School University
New York Institute of Technology - Central Islip Campus
New York Institute of Technology Main Campus - Old Westbury
New York University
Newbury College
North Carolina School of the Arts
North Idaho College
Northeastern University
Northern Arizona University
Northland College
Northwestern University
Northwood University
Oakland University
Oberlin College
Occidental College
Oglethorpe University
Ohio State University Main Campus, The
Ohio University Main Campus
Ohio Wesleyan University
Okanagan University College, CANADA
Olivet College
Olivet Nazarene University
Orange County Community College
Oregon Institute of Technology
Oregon State University
Otis College of Art and Design
Otterbein College
Pace Institute
Pace University New York Campus
Pacific Lutheran Theological Seminary
Pacific Lutheran University
Pacific University
Parsons School of Design

Pasadena City College
 Paul Smith's College of Arts and Sciences
 Peabody Institute of Johns Hopkins University
 Peninsula College
 Pennsylvania Academy of the Fine Arts
 Pennsylvania College of Technology
 Pennsylvania Institute of Technology
 Pennsylvania School of Art & Design
 Pennsylvania State University College of Medicine
 Pennsylvania State University Harrisburg
 Pepperdine University
 Philadelphia University
 Pierce College
 Pine Manor College
 Pitzer College
 Plymouth State College
 Polytechnic University
 Pomona College
 Portland Community College
 Portland State University
 Pratt Community College
 Pratt Institute
 Prescott College
 Princeton University
 Providence College
 Purchase College, State University of New York
 Purdue University Calumet
 Queen's University, CANADA
 Queens College
 Quinnipiac University
 Radford University
 Ramapo College of New Jersey
 Randolph-Macon College
 Red Rocks Community College
 Reed College
 Regis University
 Rensselaer at Hartford
 Rensselaer Polytechnic Institute
 Rhode Island School of Design
 Rice University
 Richmond College, ENGLAND
 Richmond University, LONDON
 Ringling School of Art and Design
 Ripon College
 Roanoke College
 Rochester Institute of Technology
 Rockland Community College
 Rocky Mountain College of Art & Design
 Roger Williams University
 Rollins College
 Roosevelt University
 Rose-Hulman Institute of Technology
 Rutgers, The State University of New Jersey, Camden Campus
 Ryerson University, CANADA
 Sacramento City College
 Sacred Heart University
 Sage Colleges-Albany Campus
 Saint Anselm College
 Saint John's College
 Saint John's University
 Saint Joseph College
 Saint Joseph's College
 Saint Joseph's University
 Saint Louis University SPAIN
 Saint Mary's College
 Saint Michael's College
 Saint Olaf College
 Salem State College
 Salisbury State University
 San Diego State University
 San Francisco Art Institute
 San Francisco Conservatory of Music
 San Francisco State University
 San Jose State University
 Santa Clara University
 Santa Monica College
 Santa Rosa Junior College
 Sarah Lawrence College
 Savannah College of Art and Design
 Schenectady County Community College
 School of the Art Institute of Chicago
 School of the Museum of Fine Arts-Boston
 School of Visual Arts
 Scripps College
 Seattle Central Community College
 Seattle University
 Selkirk College, CANADA
 Seneca College, CANADA
 Seton Hall University
 Shenandoah University
 Shimer College
 Shippensburg University of Pennsylvania
 Siena College
 Siena Heights University
 Sierra College
 Simmons College
 Simon Fraser University, CANADA
 Skidmore College
 Slippery Rock University of Pennsylvania
 Smith College
 Sonoma State University
 South Dakota State University
 South Puget Sound Community College
 Southern Illinois University at Carbondale
 Southern Methodist University
 Southern Oregon University
 Southwestern University
 Spelman College
 Springfield College
 St. Andrews Presbyterian College
 St. Andrews, SCOTLAND
 St. Edward's University
 St. Francis Xavier University, CANADA
 St. John's College
 St. Lawrence University
 St. Mary's College of Maryland
 Stanford University
 State University of New York at Albany
 State University of New York at Binghamton
 State University of New York at Buffalo
 State University of New York at Farmingdale
 State University of New York at New Paltz
 State University of New York at Stony Brook
 State University of New York College at Brockport
 State University of New York College at Cortland
 State University of New York College at Fredonia
 State University of New York College at Geneseo
 State University of New York College at Old Westbury
 State University of New York College at Oneonta
 State University of New York College at Oswego
 State University of New York College at Plattsburgh
 State University of New York College at Potsdam
 State University of New York College of Agriculture and
 Technology at Coble
 State University of New York College of Environmental Science
 and Forestry

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State University of New York Maritime College
Sterling College
Stonehill College
Stony Brook University
Suffolk University
Susquehanna University
Swarthmore College
Sweet Briar College
Syracuse University
Taylor University
Temple University
Texas A&M University
Texas A&M University - Corpus Christi
Texas Tech University Health Sciences Center
Towson University
Trent University, CANADA
Trinity College
Trinity University
Tufts University
Tulane University
Tusculum College
Union College
United States Air Force Academy
United States Military Academy
Unity College
University College, Durham, ENGLAND
University of Alabama at Birmingham
University of Arizona
University of Bridgeport
University of British Columbia, CANADA
University of California-Berkeley
University of California-Davis
University of California-Irvine
University of California-Los Angeles
University of California-Riverside
University of California-San Diego
University of California-San Francisco
University of California-Santa Barbara
University of California-Santa Cruz
University of Cape Town, SOUTH AFRICA
University of Chicago
University of Cincinnati Main Campus
University of Colorado at Boulder
University of Colorado at Colorado Springs
University of Colorado at Denver
University of Connecticut
University of Dallas
University of Dayton
University of Delaware
University of Denver
University of Detroit Mercy
University of Findlay, The
University of Florida
University of Georgia
University of Guelph, CANADA
University of Hartford
University of Hawaii at Hilo
University of Hawaii at Manoa
University of Hawaii Honolulu Community College
University of Hawaii Kapiolani Community College
University of Hawaii Leeward Community College
University of Hawaii Windward Community College
University of Idaho
University of Illinois at Chicago
University of Illinois at Urbana-Champaign
University of Iowa
University of Kentucky
University of La Verne
University of Latvia
University of Louisiana at Lafayette
University of Maine
University of Maine at Machias
University of Maryland Baltimore
University of Maryland Baltimore County
University of Maryland College Park
University of Maryland GERMANY
University of Massachusetts
University of Massachusetts Boston
University of Miami
University of Michigan-Ann Arbor
University of Minnesota-Duluth
University of Montana - Missoula College of Technology, The
University of Montreal
University of Nevada, Reno
University of New England
University of New Hampshire
University of New Haven
University of New Mexico Main Campus
University of North Carolina at Asheville
University of North Carolina at Chapel Hill
University of North Dakota Main Campus
University of North Texas
University of Northern British Columbia
University of Northern Colorado
University of Oregon
University of Ottawa, CANADA
University of Pennsylvania
University of Pittsburgh at Bradford
University of Pittsburgh, Pittsburgh Campus
University of Portland
University of Puget Sound
University of Redlands
University of Rhode Island
University of Richmond
University of Rochester
University of San Diego
University of San Francisco
University of Scranton
University of South Florida
University of Southampton, ENGLAND
University of Southern California
University of Southern Maine
University of Tampa
University of Texas at Austin
University of the Arts
University of the Pacific
University of the Sciences in Philadelphia
University of Tokyo, JAPAN
University of Toledo
University of Toronto, CANADA
University of Tulsa
University of Utah
University of Vermont
University of Victoria, CANADA
University of Virginia
University of Washington
University of Waterloo, CANADA
University of Western Ontario, CANADA
University of Windsor, CANADA
University of Wisconsin Colleges
University of Wisconsin-Madison
University of Wisconsin-Oshkosh
University of Wisconsin-Superior
University of Wyoming
Unspecified Community College
Ursinus College

Appendix F Alternatives to College

Utica College of Syracuse University
 Valley College of Technology
 Valparaiso University
 Vancouver School of Animation
 Vancouver School of Theology
 Vancouver Vocational Institute
 Vanderbilt University
 Vassar College
 Villanova University
 Virginia Commonwealth University
 Virginia Polytechnic Institute and State University
 Virginia Wesleyan College
 Wagner College
 Wake Forest University
 Warren Wilson College
 Wartburg College
 Washington College
 Washington State University
 Washington University
 Wayne State College
 Wayne State University
 Wellesley College
 Wells College
 Wentworth Institute of Technology
 Wesley College
 Wesleyan College
 Wesleyan University
 West Chester University of Pennsylvania
 West Virginia University
 Western Culinary Institute
 Western Maryland College
 Western Michigan University
 Western New England College
 Western State College
 Western University of Health Sciences
 Western Washington University
 Western Wisconsin Technical College
 Westfield State College
 Westminster Choir College of Rider University
 Westmont College
 Wheaton College
 Wheelock College
 Whitman College
 Whittier College
 Widener University
 Willamette University
 William Woods University
 Williams College
 Wittenberg University
 Woodbury College
 Worcester Polytechnic Institute
 Yale University
 York College

The following is a list of alternate choices to college that Waldorf graduates have made for the year(s) following high school graduation. In many cases the students received a one-year deferment from colleges to which they were accepted.

Studied ballet in London, England
 Traveled to Chile to study crafts
 Became a professional forester
 Took a year to travel throughout the United States by motorcycle
 Took a year to travel to Europe (several responses)
 Traveled to Ecuador to participate in an international work project for a year
 Took a year to live in Italy and learn Italian
 Became a professional competitive horsewoman
 Traveled to Japan sponsored by Rotary International
 Attended cooking or culinary school (several responses)
 Volunteered at ITESCO in Guadalajara, Mexico
 Apprenticed with an architectural firm in Seattle
 Apprenticed with a fashion designer
 Traveled for two years in the “Up With People” program
 Pursued a career in the performing arts in Los Angeles (several responses)
 Acted in a lead role in a television series in New Zealand
 Worked as a production assistant for the internationally acclaimed
 “Medieval Babes” in London
 Went to Vienna, Austria, to apprentice with a world famous painter
 Stayed in Chicago to study art privately
 Traveled to Alaska to fish commercially for crabs for a year
 Studied to be a professional dog trainer
 Went to work on biodynamic farms (a large number of responses)
 Became certified as day care workers (several responses)
 Became trained masseurs (several responses)
 Took a year to work for “Canada Free Youth,” “Serve Canada,” or
 “Katimavik” (several responses)
 Went to Mexico to a Spanish intensive language school
 Went to Guatemala to a Spanish intensive language school
 Went to Spain to teach English and study
 Went to Spain to be a nanny for a year
 Went to France to be a nanny for a year
 Went to Europe to make a documentary film
 Worked for Habitat for Humanity (several responses)
 Worked for a year to earn money for college (several responses)
 Volunteered in Camphill Villages (several responses)
 Worked for a year at a Camphill Village in India
 Worked for a year at a Camphill Village in Ireland
 Enrolled in the teacher training program for Waldorf handwork teachers
 Joined the Big Apple circus
 Became a juggler with “Circus Smirkus”
 Became a stone mason building St. John’s Cathedral in New York City