



School Mission Statement

Rudolf Steiner School of Ann Arbor provides a robust Waldorf education for students, PreK–12. Through a consciously designed, age-specific curriculum, we strive to cultivate curiosity, analytic thinking, empathy and initiative. We prepare our graduates to pursue higher education and to enter adult life with confidence, self-knowledge and a deep understanding of the world.

School and Community

Located in Ann Arbor, Michigan, the Rudolf Steiner School of Ann Arbor opened its doors with Grades 1-4 on September 4, 1980. Steady and rapid growth in enrollment reflected the community's response to the value of our educational program. In September 1997, we opened the High School with a 9th and 10th grade. In the 1999-2000 school year we achieved our vision of a K-12 school by graduating our first 12th grade.

Students attend the school from a fifty-mile radius. The student body is culturally diverse with a population that is twenty-one percent non-Caucasian. The Rudolf Steiner School is accredited by the Association of Waldorf Schools of North America and the Independent Schools Association of the Central States.

High School College Counselor: Sian Owen-Cruise
734-669-9394 • SteinerSchool.org
2230 Pontiac Trail • Ann Arbor, MI 48105
CEEB: 230092

Teaching Methods

Rudolf Steiner School of Ann Arbor belongs to the worldwide movement of Waldorf Schools. Rudolf Steiner, an Austrian educator, philosopher and scientist (1861-1925), established the first school in 1919 in Stuttgart, Germany. At present there are over 1,000 elementary and secondary Waldorf schools teaching students throughout the world.

Our purpose in the High School is to prepare students to meet the challenges of the rapidly changing world of the 21st century. It is not enough to teach today’s skills and today’s knowledge; rather, we must awaken in students the capacities they will need to learn new skills and gain new understanding throughout their lives: capacities for sound judgment, critical thinking and an abiding interest in the world and in learning. Moreover, we must help them to gain an awareness of themselves and others, out of which can arise sound moral judgment and the ideals which give our lives meaning and purpose.

In the sciences, which are taught primarily in the laboratory and in the field, observation and experimentation with the phenomena are the basis for the development of the laws and theories that modern scientists use to make sense of their observations. In the humanities and social sciences, students are taught using primary source materials: the original versions of the great works of literature, and original historical documents. Writing is an important part of the curriculum in all subject areas as students keep notes, laboratory records and journals of their observations and use them to write reports, essays and poetry, creating in each case a document summarizing not only the content of the course but also their own understanding of it. Work in the arts supports the academic curriculum by developing the capacity to solve problems creatively. Through the creative arts we aim to help students to cultivate imaginative thinking, perseverance, and attention to detail. Practicing the performing arts develops self-discipline, focus and the ability to work effectively in a group. Through these means we strive to attain the goal set forth by Rudolf Steiner in 1919 at the founding of the first Waldorf school: “Our highest endeavor must be to develop free human beings, who are able of themselves to impart purpose and direction to their lives.”

Curriculum

The high school curriculum is an academically challenging college preparatory program. Core academic courses are offered in main lesson blocks, with students taking a daily lesson of two hours on a particular subject for three to four weeks. An average of ten main lesson courses are taught each year, and cover mathematics, the sciences, history and the language arts. In addition to their main lesson class each week, students take daily mathematics and world language classes, two art classes, two choir classes, two instrumental music classes and an afternoon subject lesson determined by the curriculum. Over the full four high school years, students complete over 26 Carnegie units:

English	4 credits	Science	5 credits
Mathematics	4 credits	Social Studies	3 credits
World Languages	3 credits	Music/Art	4 credits
Movement	1.5 credits	Electives	0.6 credits
Civics	0.5 credits	Economics	0.5 credits

Our courses are all college preparatory and taken by every student. Our 11th and 12th grade curriculum covers much of the content of AP or Honors courses and is of an equivalent level in academic challenge and rigor.

Assessment

Students at the Rudolf Steiner High School do not receive letter grades. The requirements for passing a course consist of mastery of subject material, completion of assigned work on time, and participation in class. Students and their parents receive written evaluations at the end of each lesson block that include test scores and specific feedback. High School transcripts provide verification of credits earned and comments on the students’ performance in each class.

Covid-19 Response

In the Fall of 2020, RSSAA opened for in-person instruction on August 26 and was in-person throughout the majority of the 2020-21 school year. A small number of students chose to attend remotely and took their classes through a mix of streamed lessons, online classes and independent online work. We were able to continue to offer our full, diverse curriculum during this challenging time, except for our beloved trips and sports program. Several extracurricular activities continued virtually. There were no changes to the way in which students were assessed. We plan to operate as close to normal as possible in the 2021-22 school year.

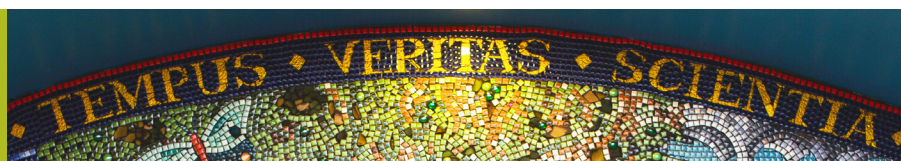


	Grade 9	Grade 10	Grade 11	Grade 12
All Grades	World Languages (German, Spanish or Independent Study), Instrumental Music, Chorus, Studio Art, Physical Education			
Math Courses	Algebra 1 or Accelerated Algebra	Geometry or Algebra II	Algebra II or Pre-Calculus	Pre-Calculus or Calculus
Mathematics	Premutations & Combinations; Geometry	Trigonometry; Statistics I	Projective Geometry	Statistics II
English	The Novel; History of Drama; 20 th Century Non-fiction; Grammar	The Epic; Greek Mythology; The Hebrew Bible; Persuasive Writing; Etymology; Poetry; Greek Drama Performance	Parzival; Shakespeare; The New Testament; Dante; Research Paper	Faust; Transcendentalists; Shakespeare Performance
Physics	Thermodynamics; Sound & Communication	Mechanics	Electricity & Magnetism	Light & Color
Chemistry	Organic Chemistry	Acids, Bases & Salts	The Periodic Table	Biochemistry
Life Sciences	Anatomy	Embryology; Physiology	Botany; Cell Biology	Evolution; Zoology
Earth Sciences	Geology	Meteorology	Astronomy	Ecology
History	Revolutions I & II; History of Art I & II; 20 th Century History	The Ancient World; India; China; US History; Colonial America; Greek History	Empires in Europe and Asia 110-1600; Civilizations; 19 th & 20 th Centuries; History of Music	Survey of History of World Development; History of Architecture
Life Skills	Health; Computer Science	Auto Mechanics; Computer Science	Civics; Computer Science	Civics; Economics
Electives A variety of options in 11 th & 12 th have included:			History of Vienna; Sustainable Horticulture; Philosophy; Steinbeck; Electronics/Arduino	Mathematical Physics; River Ecology; Mathematical Chemistry; Celestial Navigation; Russian Literature; Music Composition
Trips/ Work Experience	Farming	Surveying in Northern Michigan	Work Experience Internships	Zoology Trip to Maine; Trip to Italy

Extracurricular Activities and Sports

During a typical year, Rudolf Steiner High School offers a full range of extracurricular activities and sports. Students are encouraged to get involved in our vibrant community. Extracurricular activities take place at lunch or immediately after school and are open to all. There are school dances, open microphone nights, talent shows and Prom every spring.

Extra Curriculars	Drama Club Hiking Club Science Club	Gardening Club Yearbook Club Model United Nations	Creative Writing Club Bee Club Improv Club	Solo and Ensemble Robotics Team Community Service Club
Sports	Coed Cross Country Girls Volleyball Girls Basketball	Girls Soccer Girls Softball Boys Soccer	Boys Basketball Boys Hockey Boys Baseball	

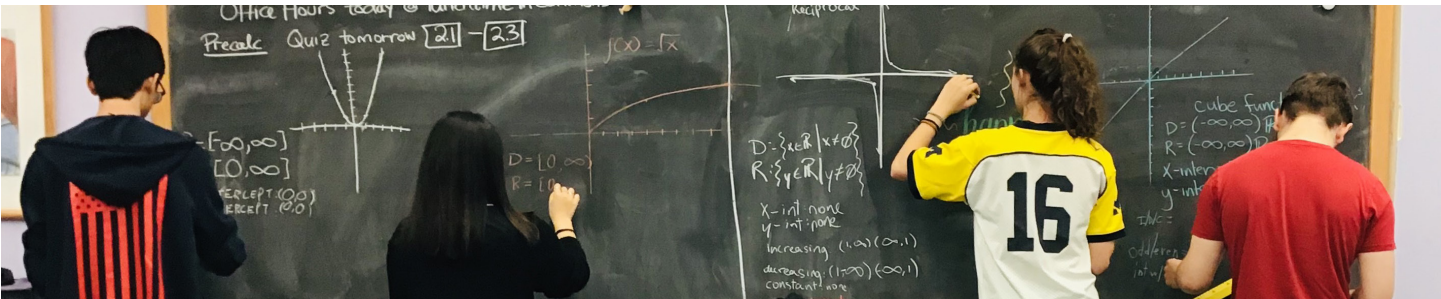
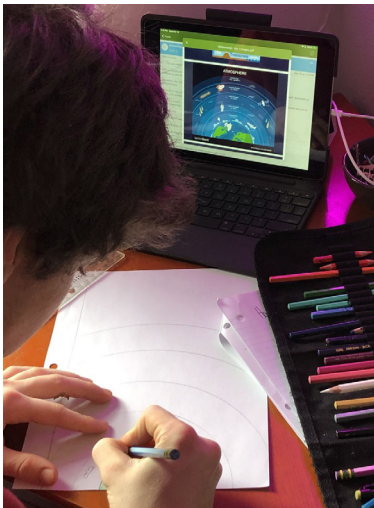


SAT and ACT Results

There were 22 graduates in 2021 and are 24 expected graduates in the Class of 2022.

Of the Class of 2021, 40% took the SAT and 5% took the ACT. Due to COVID-19, closed testing centers, and many schools being test optional, fewer than normal students opted to take the tests.

SAT Middle Composite	1110-1370
SAT Middle 50% Critical Reading/Writing	560-680
SAT Middle 50% Math	550-690
ACT Middle 50% Composite	24-29



College Attendance

Historically, 95% of Rudolf Steiner High School students attend 4-year colleges. 5% of our students attend 2-year colleges. With Covid-19, a few students have delayed college entry.

College Matriculation 2017-21

Art Institute of Chicago	Evergreen State College	Parsons School of Art and Design-NY
American University Paris	Fashion Institute of Technology	Purdue University
Baldwin Wallace University	Fort Lewis College	Reed College
Belmont University	Illinois Institute of Technology	St. Olaf College
Beloit College	Kalamazoo College	San Francisco Art Institute
Bennington	Kendall College of Art and Design	Sofia University of Tokyo
Berlin School of Applied Sciences	Lake Superior State University	Technikum Wien-Vienna
Case Western Reserve University	Lewis and Clark	Tufts University
Central Michigan University	Loyola University	University of British Columbia
Centre College	Maryland College of Arts	University of California
College for Creative Studies	Michigan State University	University of Kentucky
Colorado College	Michigan Technological University	University of Massachusetts
Colorado State University	Moore College of Art and Design	University of Michigan
Columbia College	Northern Michigan University	University of Puget Sound
Connecticut College	NYU-Tish School of the Arts	University of Southern California
Cooper Union	NYU-Shanghai	Washtenaw Community College
DePaul University	Oakland Community College	Wayne State University
Drexel University	Oakland University	Wellesley College
Earlham College	Ohio State University	Wesleyan of Ohio
Eastern Michigan University	Ontario College of Art and Design	Western Michigan University

