

# Annual Report 2020-2021

SteinerSchool.org

## Traversing a Year of Change

### Unprecedented [uhn-pres-i-den-tid]: Never before known or experienced

We all truly know the meaning of this word. As a school, as a country and as a world, we have traversed a year of change, not knowing the outcome. Consideration, patience and generosity were taken up in our community, as we entrusted our Covid-19 Task Force, College of Teachers, and Board to do the hard work to create the healthiest school year possible.

The pandemic confirmed that most students learn best in person, led by a teacher, engaging with classmates. Supported with technology, our community wove together a responsive plan to accommodate as many health needs as possible and provide as much in person engagement as we could.



#### How people helped...



Our faculty and staff voluntarily took less, donated and put in extra time to adapt for in-class and on-line experiences.

Our Board, College of Teachers, and Administrators were part of a **COVID Task**Force that met weekly to assess and adjust our safety plans.

Our parents, grandparents, and alums **donated items and cash** to the

COVID Response Fund and Annual Fund.

Our parents and grandparents helped implement our COVID plan to keep our students and faculty safe.

Our alums taught and assisted in classrooms when we needed additional help.

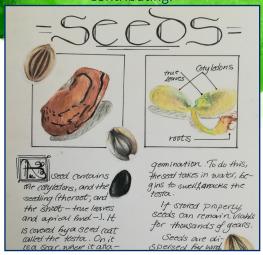
Our students did not give up and learned how to build community in a whole new way.



...We're forever grateful!

#### **Unprecedented Numbers in 2020-21...**

Annual Fund raised \$235,326 (a 28% increase) with 376 donors, 96% of families and 98% of full-time faculty contributing.





\$92,923 to purchase technology, furniture, and supplies to **Create** safe classrooms for our students.

A Myrin Entrepreneurship Award of \$20,000 will bring both a practical and an entrepreneurial foundation in economics for 9th-12th grade through the themes of innovation, inequality, and environmental sustainability.



110 students received \$1.1 million in tuition assistance awards (a 57% increase) that helped students stay enrolled and part of the community.



Ninety-two Grandparents and Grandfriends attended our first virtual Grandparents and Grandfriends Day to learn more about Waldorf education and their grandchild's experience at our school.



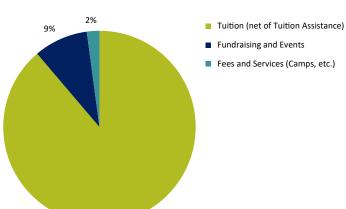
**\$24,900** in designated funds supported robotics, music and art, DEI, and HS counseling.



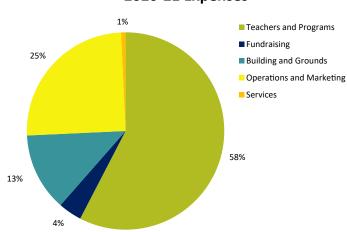
\$10,885 in a grant from the Mahle Foundation in Germany allowed six part-time employees interested in receiving HS Waldorf certification to attend an on-line series introducing them to Waldorf education.

#### **Our Budget Reflects a Commitment to Faculty and Programs that Support Our Community**





#### **2020-21 Expenses**



#### We're thankful for some unprecedented support...

Seven of our alums taught & assisted in classrooms during the school year and six alums lead talks at our annual Seyhan Symposium.

77 (35 students, 42 parent alum) of our alumni gave back to the school that they love raising \$25,887 on the Alumni Day of Giving. Twenty-one set-up monthly or





Forty-five alums, parents, grandparents and friends of the school supported the COVID Response Fund at our annual RSSAA Golf Outing in June.

A Diversity, Equity and Inclusion (DEI) grant of \$3,150 from the Waldorf Schools Fund supporting faculty training and materials for the DEI-braided curriculum.







Support for place-based education through the Southeast Stewardship Coalition (SEMIS) helped strengthen work in our classrooms.



While we are not at a financial place where we can contribute a substantial sum, we are still happy to contribute and help the best way we can. The funds gathered ... support RSSAA, the families, and the community - all of which we are very proud to be a part of. Ever since we emigrated to the U.S., RSSAA has been our home and family - for that we will always be grateful. We look forward to being a meaningful part of the RSSAA school and community for years to come"

School Parent

"SEMIS (Southeast Michigan Stewardship Coalition) has introduced me to the idea of the importance of Place-Based Education and student voice and action. Our place -based education project was to bring the school garden and composting back to life this spring and we did it."

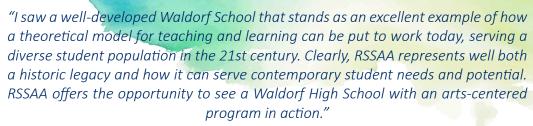
Calisa Tucker, Grade 2 Teacher





"To you and the Rudolf Steiner School Tuition Assistance Committee,
THANK YOU SO MUCH for our tuition assistance award! And for also
understanding the strange circumstances of our current situation. It has
been a blessing beyond compare to have a place of love and support for
our children and our hearts are truly grateful!"

School Paren



Karen Lee Carroll, Grandparent



## Our vision for the future

Build an endowment & stability fund to strengthen our school for tomorrow and for years to come. YOU CAN HELP.

Please contact Katrina Klaphake, Development Director kklaphake@steinerschool.org or 734-669-9394